

BPW Federation

Spring 1

Art

I will

- Become familiar with the early life and artwork of Sonia Delaunay
- Learn about Delaunays and Orphism
- Explore how Sonia Delaunay created rhythm and movement in her artwork
- Know how Sonia Delaunay expanded her artwork to include fashion
- Explore the influence and legacy of Sonia Delaunay

Computing

I will

- Describe the purpose of a trailer.
- Create a storyboard for a book trailer.
- Consider camera angles when taking photos or videos.
- Import videos and photos into film editing software.
- Record sounds and add these to a video.
- Add text to a video.
- Incorporate transitions between images.
- Evaluate their own and others' trailers.

English

I will

- Explore the narrative George's Marvellous Medicine by Roald Dahl
- Explore instructions using George's Marvellous medicine for inspiration!

History

I will

- Place key events from the Ancient Egyptian period on a timeline
- Find out how society in Ancient Egypt was organised
- Find out who the Pharaohs were and why they were important
- Find out about Ancient Egyptian gods and goddesses
- Find out about the pyramids of Ancient Egypt
- Investigate the inventions and achievements of the ancient Egyptians

Ancient Egypt



Music

I will

- Learn how to play the trumpet
- Understand how to create sound through a trumpet mouthpiece
- Learn some note on the trumpet
- Play some songs

MfL

I will

- Learn and name the first 10 different vegetables in Spanish
- Learn how to say 'a kilo of.....' with the name of a vegetable
- Develop further linguistic progression by learning how to formulate a short phrase using 'Quisiera' (I would like) plus a quantity of various vegetables
- Use 'y' (and) to list what vegetables I would like
- Revise all language covered, role play being in a super-

PSHE

I will

- Define 'danger, risk and hazard' and situations that are dangerous, risky or hazardous
- Suggest how we can manage risk and people I can ask for help in managing risk
- Define what is meant by 'dare' and suggest strategies for managing dares
- Understand we can be influenced both positively and negatively
- Give examples of possible consequences of behaving in an unacceptable, unhealthy or risky way
- Explain strategies for staying safe online
- Understand implications of sharing images online without consent
- Understand medicines are drugs and safety issues with medicines

RE

I will

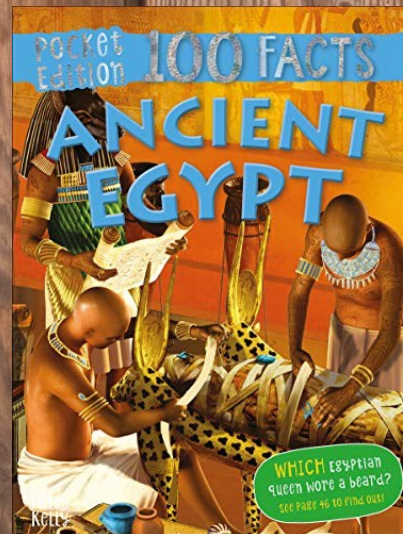
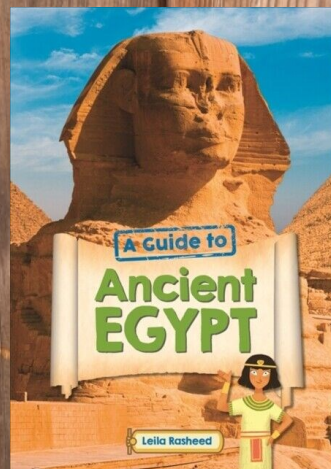
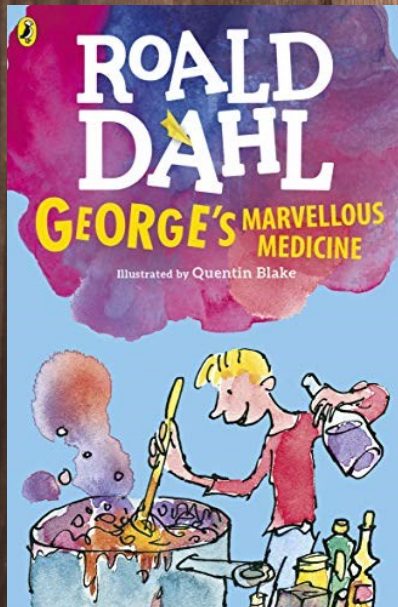
- Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'
- Make clear links between Genesis 1 and what Christians believe about God and Creation
- Describe what Christians do because they believe God is the creator
- Describe how and why Christians might pray to God, say sorry and ask for forgiveness
- Ask questions and suggest answers about what might be important in the Creation story for Christians and non-Christians living today

PE

I will

- Create interesting point and patch balances and develop these on apparatus
- Develop stepping into shape jumps with control and use apparatus
- Develop straight, barrel, forward and straddle roll
- Include rolls in sequences using apparatus
- Transition smoothly into and out of balances and using apparatus
- Create a sequence on and off apparatus matching and contrasting actions and shapes
- Create sequences with a partner

Useful books



Vocabulary

- Pharaohs
- Gods and goddesses
- Pyramids
- Vizier
- Nobles, priests and scribes
- Tomb